

HISTORY 6C-50Z

(CRN: 47154)

Western Civilization from the French Revolution to the Present

De Anza College

Spring 2023

Online

******<https://deanza.instructure.com/courses/29761>

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Course Description:

History 6C-50Z is an online class that does not have scheduled meetings. Students can log in any time to do the required week's course work. Students must have access to a computer, the internet, and an individual email address. We recommend a laptop or desktop computer to successfully complete the course; a tablet or phone may not be adequate for all assignments and tests. The class will use the Canvas course management system. See the [Student Online Resources hub](#) with extensive information and tips for online learning.

This course will continue the story of the development of Western society, from the French Revolution to the present day. We will begin by examining the French Revolution and its connection with the American Revolution. We will look at the impact of European imperialism, the rise of nationalism, and the two great twentieth century wars that devastated Europe. We will examine the Cold War and its end and try to make sense of the 21st century world in which we live by looking at how it was formed—through history.

Student Learning Outcomes: Students will demonstrate and apply knowledge of Western history from the early modern period (1750 C.E) through the present to construct defensible statements of meaning and evaluation about this period's development. Students will identify, critically evaluate, and interpret Western Civ's early modern period (1750 C.E) through the present primary documents to construct historical analysis.

History 6C fulfills the UC/CSU Intersegmental General Education Transfer Curriculum (IGETC), sections 3B or 4F.

Office Hours: I will be happy to meet with you remotely during the Spring Quarter. Simply e-mail me to set up a meeting on Zoom, by phone, or other medium.

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Textbook: Jackson J. Spielvogel, Western Civilization, 10th ed., Vol.2. (2018)
ISBN-978-1-305-95231-7

Note: numerous editions of this textbook are available; older ones are cheaper, and you are welcome to use them, but chapter numbers might differ slightly from the syllabus. Pay attention to the subject matter of the chapter, rather than the number if using an older edition. Note that the time-frame of the course is 1750-present.

Attendance and Grading Policies: Note that instructor-initiated “W” grades will not be issued. It is your responsibility to drop the course in a timely manner if you choose to do so. The last day to drop the class is April 23rd. The last day to withdraw with a “W” is June 2nd.

Make-up discussion contributions, news analysis, and late papers will not be accepted. There is no “extra credit” in the course.

Plagiarism: Plagiarism is intellectual theft, caused by lazy or dishonest students who do not properly cite their sources or quotations. It is a serious academic violation and will not be tolerated in this class. Please see the Student Handbook section on academic integrity.

https://www.deanza.edu/policies/academic_integrity.html

For a brief explanation of what plagiarism is, the different kinds of plagiarism, and how to avoid it, see <http://www.plagiarism.org/plagiarism-101/what-is-plagiarism/>

Assignments

Primary source analysis paper. You will write one primary source analysis paper in the course. The paper will be devoted to analyzing primary sources available via the class web site. Word-processed, double-spaced, with citations and a list of references (formatted according to MLA style), approximately 900-1100 words, to be submitted to the Canvas website.

You will have a choice on which subject you will write your paper: the French and American Revolutions, National Unification, Totalitarianism, or the Cold War. Note that each paper has a different due date. This is intended to provide you with a choice to satisfy your curiosity, as well as to help accommodate your schedule. The primary sources and prompts are in Canvas. You may turn in only one paper for credit. Please do not submit Pages files.

These assignments will be posted on the class website. Click on the links for the assignments. The paper is worth 30 points. For help on MLA formatting, consult the [Purdue Owl](#).

Paper Option #1: The French and American Revolutions (due April 30)

Paper Option #2: National Unification (due May 14)

Paper Option #3: Totalitarianism (Due June 4)

Paper Option #4: The Cold War (Due June 18)

Instructions for turning in a paper for History 6C. The video below uses History 17C as an example, but the procedures are essentially the same.

[**Embedded video]

Discussions. To help you to understand the subject matter and to get to know each other, we will be holding periodic discussions on the subject matter of the week. You will need to keep up with the material regularly, and not just leave it to the end of the week. You are responsible for posting at least four (4) substantive posts during the week over the course of three (3) separate days in the week. See the Discussion Instructions for further detail.

Team Presentation. Everyone will be part of a team and help to produce a presentation on an aspect of the First World War. The team charter (1 point), progress report (1 point), presentation (19 points), team evaluation (3 points) and comments on another team's presentation (1 point) add up to a total of 25 points for the Team Presentation project. Teams will be assembled by the instructor. See the assignment for further details.

History in the News Discussion. To see the connections between the past and the present, you will follow the news over the course of the quarter and post two articles as well as comment on two articles other students have posted. Worth 4 points. See the assignment for further details.

Final exam. The final will be held on **Friday, June 30**. A study guide will be provided. Worth 20 points.

Assignment policies. Make-up assignments will not be given, and late analysis papers will not be accepted. There is no "extra credit."

Assignment points

Say "Hello!"	1% of final grade
Discussions:	20% of final grade (5% each)
Analysis paper:	30% of final grade
News analysis	4% of final grade (2% each)
Team Presentation:	25% of final grade
Final examination:	20% of final grade

Grade Points/Letter Grade Equivalents

95+	90-94	87-89	84-86	80-83	77-79	73-76	67-72	64-66	60-63	<59
A	A-	B+	B	B-	C+	C	D+	D	D-	F

(Note: there is no "C-" grade at De Anza.)

Schedule

Week 1: (April 10-16) **Introduction, Enlightenment, American Revolution**

Reading: Jackson Spielvogel, Western Civilization, chaps. 17, 18.

Discussion: Say Hello!

Week 2: (April 17- 23) **Old Regime, French Revolution and Napoleon**

Reading: Jackson Spielvogel, Western Civilization, chap.19.

Discussion: Revolutions

Week 3: (April 24-30) **The Industrial Revolution**

Reading: Jackson Spielvogel, Western Civilization, chap.20.

Team Charter Submission due April 30

Paper Option #1 French and American Revolutions due April 30

Post article for History in the News #1 by April 30

Week 4: (May1-7)

Reaction, Revolutions, Nationalism

Reading: Jackson Spielvogel, Western Civilization, chaps. 21, 22.

Discussion: The Industrial Revolution

Week 5: (May 8-14)

Mass Society, Modernity, and Imperialism

Reading: Jackson Spielvogel, Western Civilization, chaps.23, 24.

Paper Option #2 Italian/German Unification due May 14

Post Response to History in the News #1 by May 14

Team Progress Report due May 14

Week 6: (May 15-21)

The Great War and Revolutions

Reading: Jackson Spielvogel, Western Civilization, chap. 25.

Discussion: Liberalism, Conservatism, Nationalism

Week 7: (May 22-28)

The Rise of Totalitarianism

Reading: Jackson Spielvogel, Western Civilization, chap. 26.

Presentations due May 28

Post article for History in the News #2 May 28

Week 8: (May 29-June 4)

World War II and the Holocaust

Reading: Jackson Spielvogel, Western Civilization, chaps.27.

Paper Option #3 Totalitarianism June 4.

Team Evaluation due June 4.

Presentation Comments due June 4.

Discussion: World War II and the Holocaust

Week 9: (June 5-11)

The Cold War

Reading: Jackson Spielvogel, Western Civilization, chap.28.

Post Response to History in the News #2 June 11

Week 10: (June 12-18)

Protest and Stagnation

Reading: Jackson Spielvogel, Western Civilization, chaps.29.

Paper Option #4 The Cold War due June 18

Week 11: (June 19-25)

The Collapse of Communism

Reading: Jackson Spielvogel, Western Civilization, chap.30

Week 12: Friday, **June 30th:**

Final Examination

Need help? Meet with tutors and attend workshops (via Zoom) in the Student Success Center:

www.deanza.edu/studentsuccess.